



UNIVERSITY OF TORONTO
STUDENT SOCIETY

Father Paul Reinert launched Metropolitan College, offering non-degree programs for working adults. This was one of the first schools for adult learners in the country.

Added extension sites throughout the metro area.

Became part of the College of Arts and Sciences, renamed to Evening Division.

General Studies

SPS opened additional extension sites.

Moved out of the College of Public Service, moved into Brouster Hall and offered SLU's first online degree program.

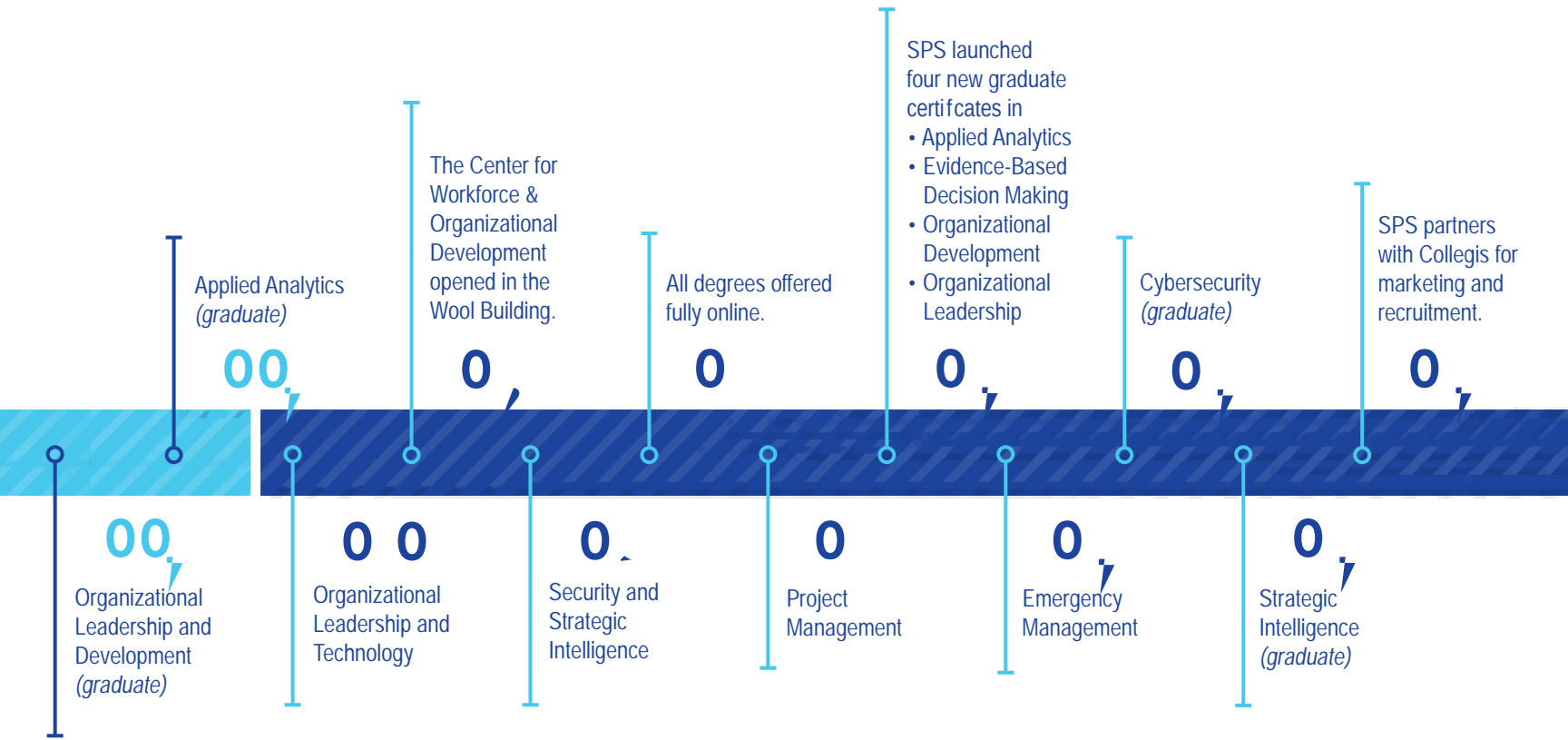
Began to offer undergraduate programs.

Organizational Studies

Moved out of Arts and Sciences, began granting degrees in an accelerated format.

Computer Science Technology (changed to Computer Information Systems in 2010)

Became part of the College of Public Service.



1 DEAN'S WELCOME

SPS BY THE NUMBERS

ACADEMIC EXCELLENCE

11 INNOVATION


1 IGNATIAN PEDAGOGY

1 STUDENT EXPERIENCE

21 PROGRAM INCUBATION

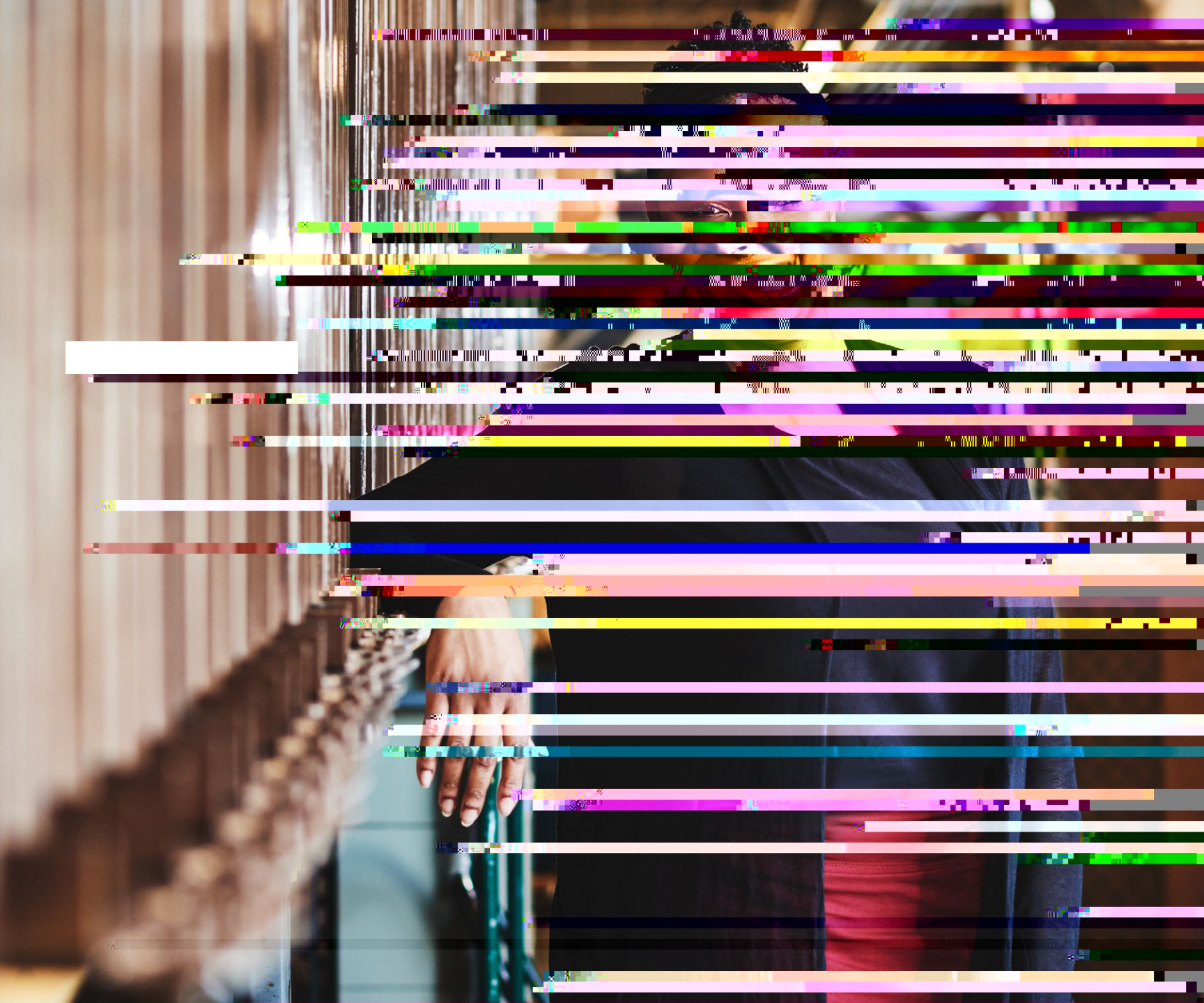
2 EXPANDED SKILLSET

2 PARTNERSHIPS



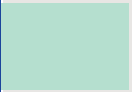
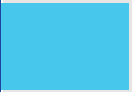
Saint Louis University's School for Professional Studies prepares students for today's dynamic, fast-paced workforce. Our degrees, certificates, and courses provide real-world knowledge and skills to support professional growth and advancement in any industry. Undergraduate and graduate degrees, combined with skill development courses and certifications, provide the educational resources for a lifetime of learning.

Our strategic priorities establish a road map for future growth and sustainability. We are laser focused on continuing to innovate, ensure excellence in all we do, and be an inspirational lifetime partner for education. During the upcoming academic year, we will



TOTAL NUMBER OF

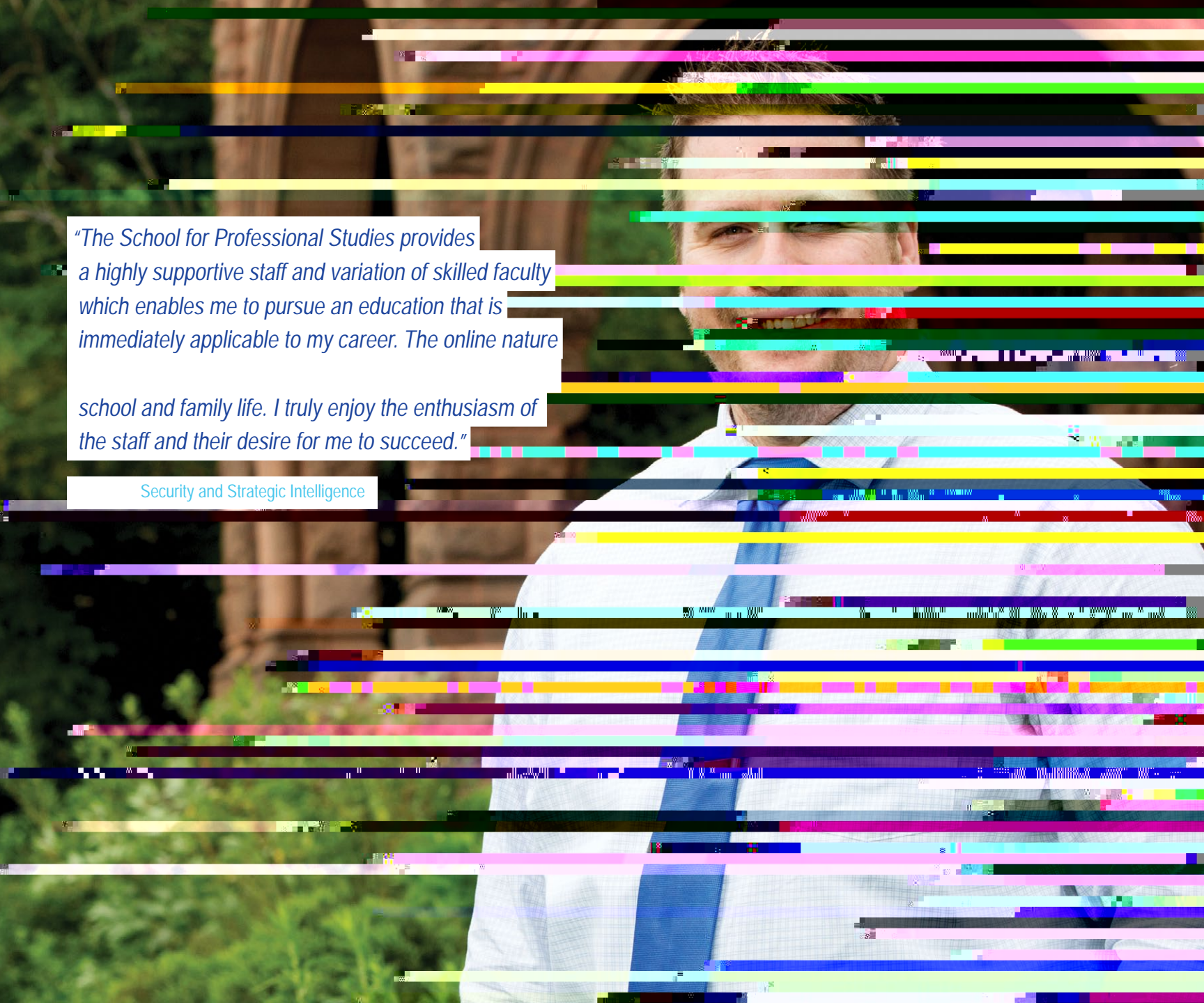
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"The School for Professional Studies provides a highly supportive staff and variation of skilled faculty which enables me to pursue an education that is immediately applicable to my career. The online nature of school and family life. I truly enjoy the enthusiasm of the staff and their desire for me to succeed."

Security and Strategic Intelligence



Responding to student demand, the School for Professional Studies now offers all of its programs entirely online. This online education environment provides us the ability to reach students who do not have the luxury of coming to campus for classes, while ensuring they feel part of the SLU learning community.

For our seasoned instructors, the transition to online teaching is a new and exciting opportunity. Faculty are embracing the support provided by SPS to attend regional and national meetings, to connect with colleagues experienced in teaching online, and to learn first-hand about effective online teaching practices.

A five-module Foundations in Online Teaching course prepares faculty for the online classroom. Modules encompass an introduction to SLU's Jesuit, Catholic mission; strategies to actively engage students and promote learning in the online environment, research-based practices to effectively teach adult learners, and an overview of the digital instructional tools and resources.

Upon completion of the Foundations course, faculty are provided a 'sandbox' in the Blackboard learning management system to continue to explore digital teaching and learning tools. Chris continues to work with faculty members to apply the innovative online teaching strategies they have learned to their individual courses.

"We want to help our faculty transform their courses from tools that nourish student engagement. Best of all, Faculty Foundations provides a unique opportunity for our faculty to it means to be a member of the SPS community."

Adjunct Instructor

The Foundations course was designed by Chris Tobnick, the School's instructional developer, and Claudia Dicken, a long-serving adjunct faculty member, in collaboration with SPS faculty. Chris' 17 years of experience supporting online course development is an invaluable resource for SPS faculty.

2

FACULTY COMPLETING THE
FOUNDATIONS COURSE

12

TOTAL SECTIONS OFFERED
IN 2017–2018

20

ONLINE COURSE SECTIONS
2017–2018

0

FACULTY TEACHING ONLINE
2017–2018



*"SLU is a prestigious local university,
and with the School for Professional Studies,
I can accomplish my education goals while
still working."*

– Computer Information Systems

Innovation is part of the School for Professional Studies landscape. SPS faculty are committed to adopting new strategies into their courses to enhance student engagement. As a result, each faculty member redesigned courses to incorporate more multimedia and student learning technologies.

SPS innovation also includes the addition of a new Winter Session designed to provide students an opportunity to accelerate their progression. In three short months, Winter Session evolved from ideation to implementation, including five courses in four weeks and 80 students – double the enrollment estimate. As a result of this SPS led innovation, Winter Session is now part of the regular SLU academic calendar.

Adjunct faculty bring a wealth of relevant, current, and diverse experience to our students. As leaders in their fields, they provide students opportunities to apply new knowledge to real-world situations. Students learn directly from individuals working in the fields and careers to which they aspire, with industry roles spanning from a 2-star general working overseas, to a retired FBI agent, to a CEO of a Fortune 500 company to a social worker specialized in behavioral health.

PUBLICATIONS

1

PRESENTATIONS

2

CONSULTATIONS

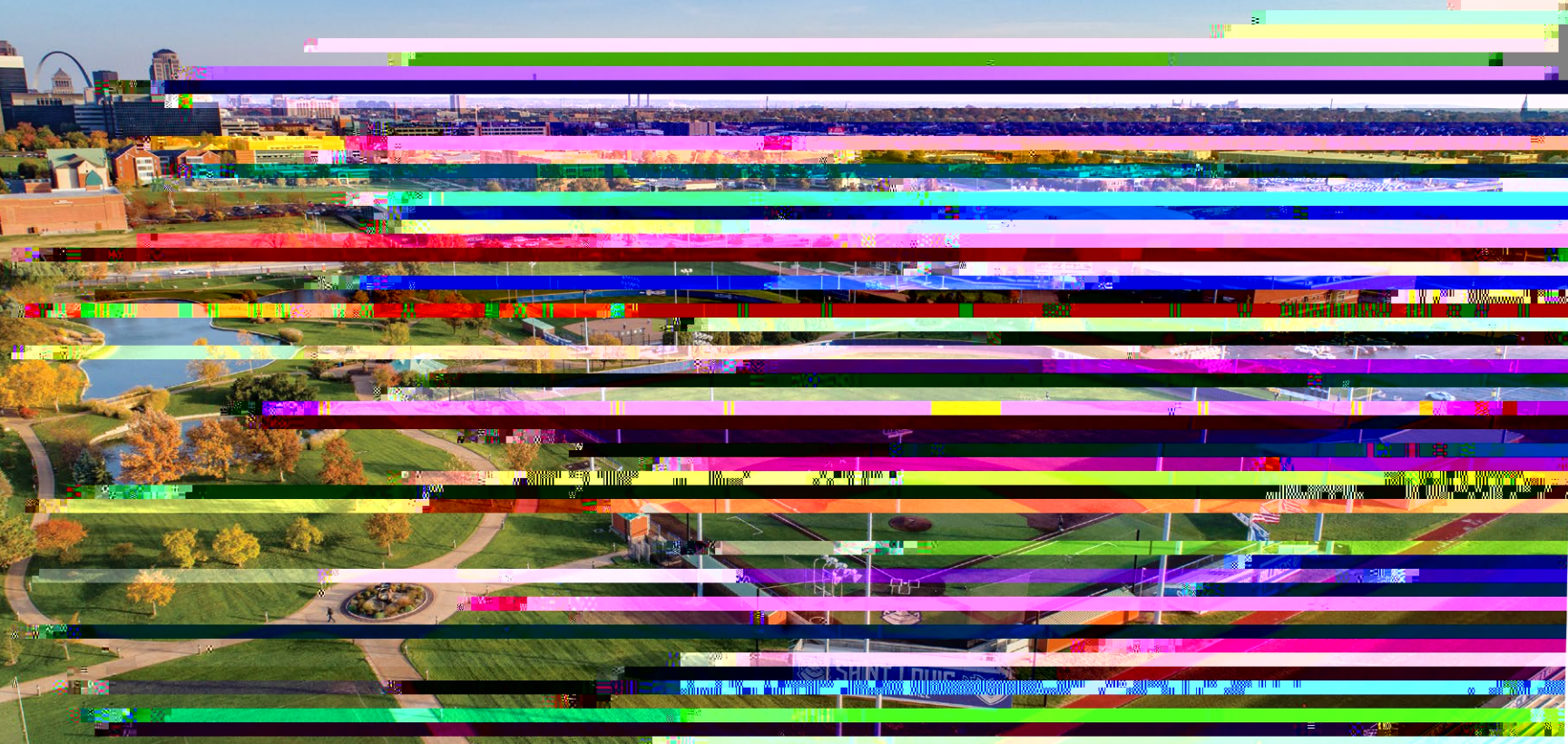
12

SCHOLARSHIP
ENGAGEMENTS

10

FULL-TIME FACULTY

ADJUNCT FACULTY



This year we welcomed two new faculty members.

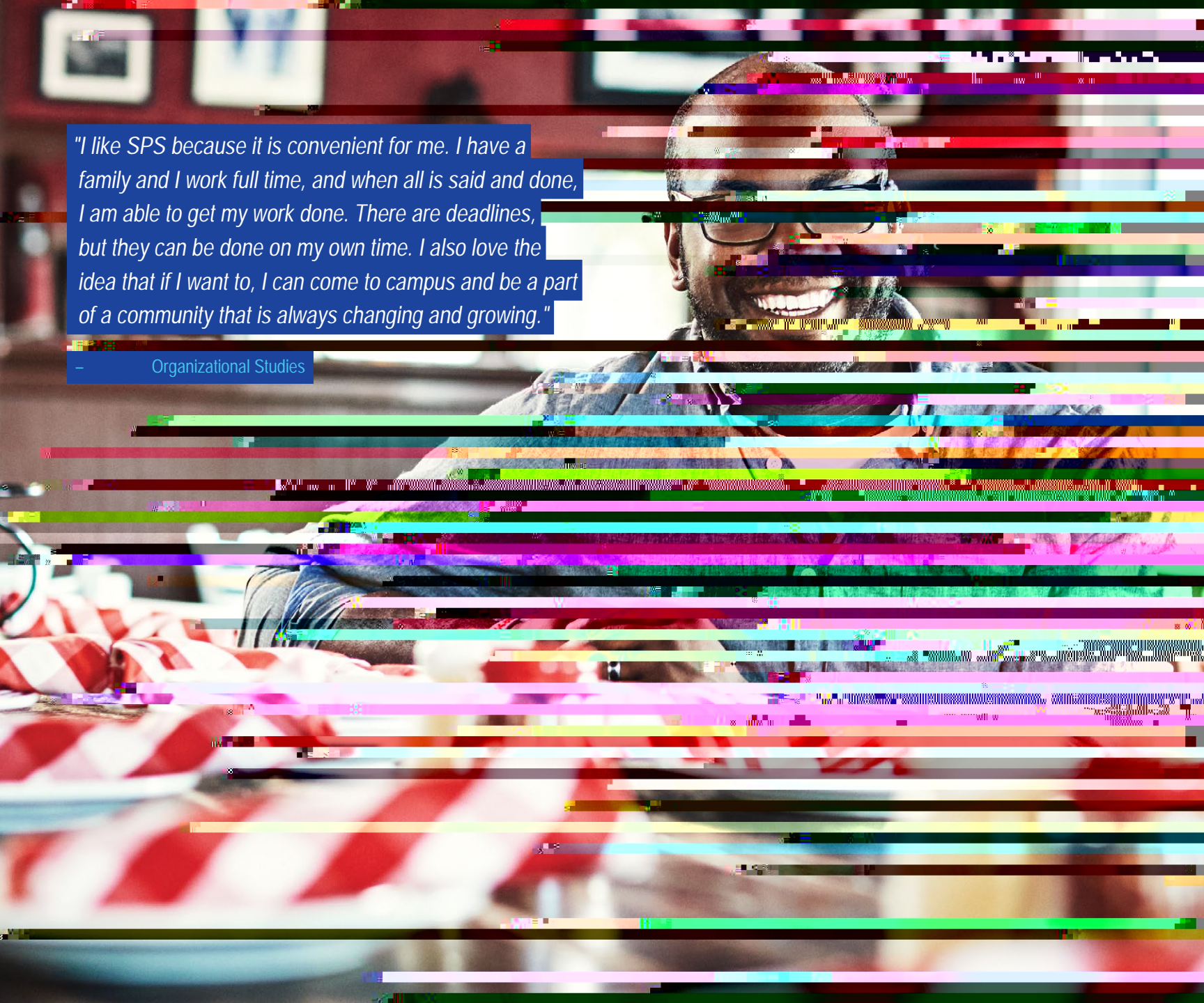
Mr. Shawn Steadman joined SPS as a full-time faculty member and director of the bachelor's in Emergency Management program. Mr. Steadman brings extensive experience in emergency management including serving as a crisis manager for the state of Missouri incident management team. Shawn is completing his Ph.D. in Aviation Management at SLU, has a Master's degree in Architecture from Washington University, and a Bachelor's degree in Business Administration from Rockhurst University.

Dr. Robert Robertson joined the School in May as a new full-time faculty member and director of the bachelor's in Project Management program. Dr. Robertson earned his Ph.D. in technology management from Indiana State University and an MBA and B.S. in Psychology from Bowling Green State University. Dr. Robertson's teaching experience spans 21 years. His work experience encompasses the banking and aerodynamics industry.





A SCHOOL ON THE MOVE



"I like SPS because it is convenient for me. I have a family and I work full time, and when all is said and done, I am able to get my work done. There are deadlines, but they can be done on my own time. I also love the idea that if I want to, I can come to campus and be a part of a community that is always changing and growing."

– Organizational Studies

Ensuring students continue to have a quality educational experience was key as the School transitioned to the online environment. In addition to faculty professional development, additional resources were put in place to support student learning.

The School partnered with SmarterMeasure to provide students with a nationally recognized tool to assess their readiness for online education, identify at-risk students, and provide remedial resources for those students who are less ready for the online learning environment. Students are provided with detailed, individualized results and recommendations to prepare for success.

Through a partnership with Smarthinking, SPS students now have on-demand, online access to tutors and writing center support. Students can connect with an expert tutor for a drop-in session 24 hours a day, schedule an appointment in advance, submit writing for detailed review, or ask a question offline.

Academic advisors expanded their role by transitioning to academic coaches.

prestigious, Jesuit university combined with the convenience, value and personalization I was looking for."

In addition to effective academic support resources, scholarships are critical to SPS student success. Through the generosity of our donors, we have provided access to nearly 20 scholarships.

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A woman with short brown hair, wearing a blue blazer over a white top, stands outdoors with her arms crossed. She is smiling warmly at the camera. To her left is the thick, textured trunk of a tree. The background is a soft-focus green lawn and foliage. The image is overlaid with a grid of colorful horizontal lines in shades of green, blue, red, yellow, and purple.

"Returning to graduate school at age 50 was daunting. I needed to be sure that my education would serve my purpose, my passion and my career. For two years prior to enrolling at SLU, I scoured the country for a program that inspired me, would challenge me and would serve me as I continued to grow in my career. Going back to school at this point in my career and life was a leap – SLU made it a leap into a very rewarding future."

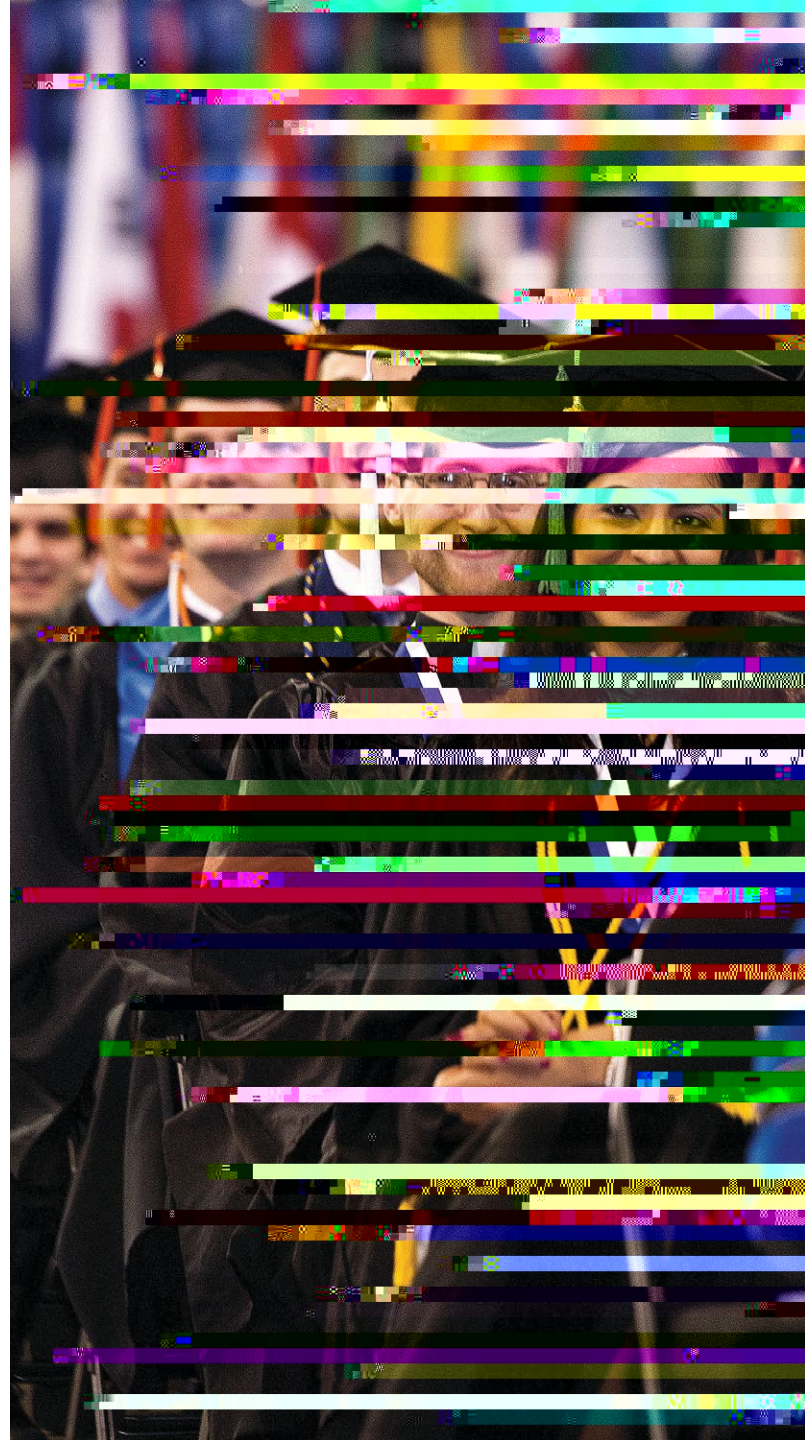
– Leadership and Organizational Development

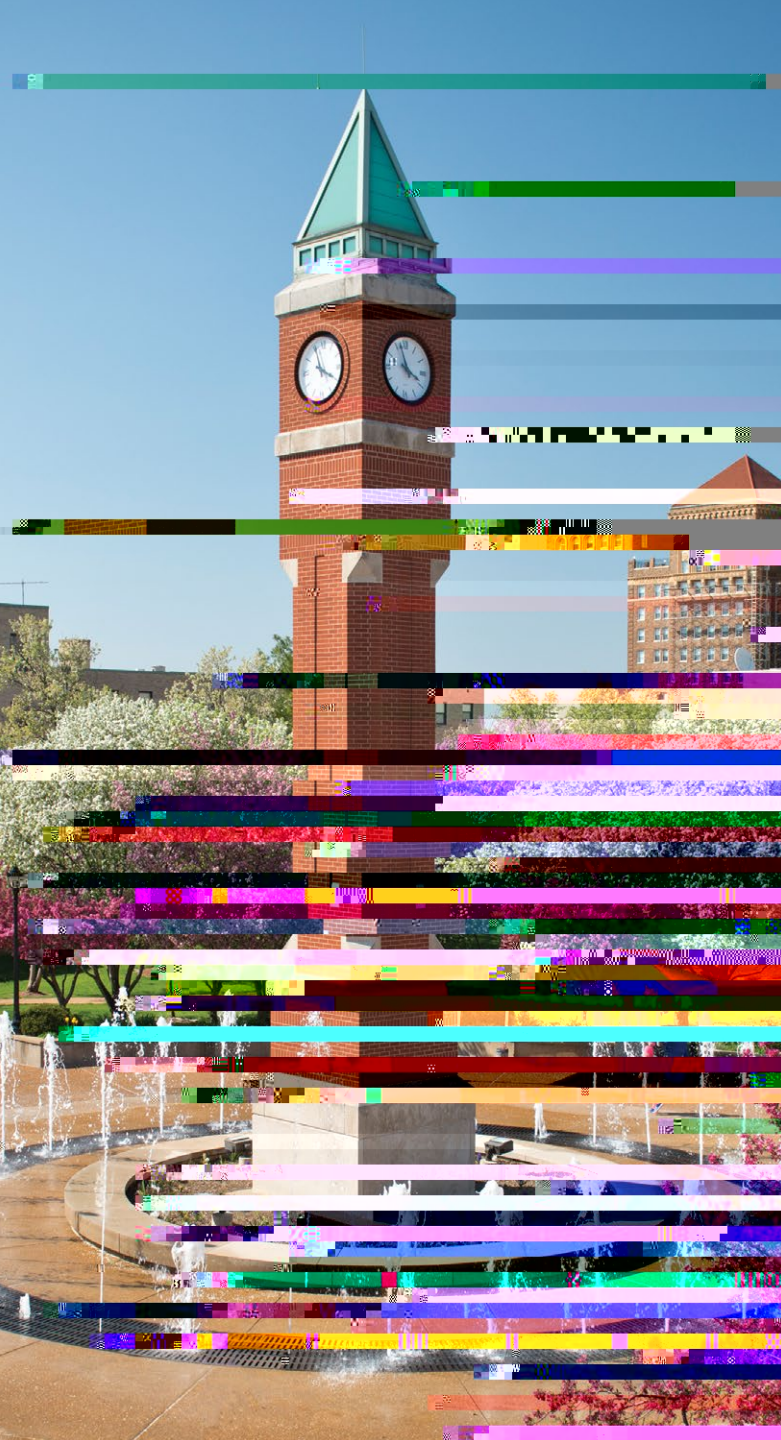
Project managers integrate leadership and management competencies to influence stakeholders and deliver project success across all industries and businesses. In response to a clear need for expertise in project management skills across multiple disciplines, from technology to manufacturing, real estate to construction, and sales management to service, SPS added a bachelor's in project management degree to its portfolio. Enrolling its first students in 2016, the program attracts applications from a range of backgrounds.

The Saint Louis University project management program offers a unique, tailored, disciplined and professional path to industry-leading project management expertise demanded by corporate, government and nonprofit organizations. Expert faculty members impart valuable insights and practical experience through industry-aligned courses such as Project Selection and Scope, Contract Supplier Administration, Communication-Stakeholder and Quality Management, Fundamentals of Contract Management, and Proposal Management. This approach provides every student with the breadth of knowledge and skills required to successfully lead projects in this global, interactive and independent business world.

For individuals needing to add specific project management skills, not necessarily a full degree, the Center for Workforce and Organizational Development offers courses leading to the Project Management Professional (PMP)® certification. Courses are taught by industry experts during the day and night and can be taken in-person at SLU's campus or virtually.

Disasters, natural, man-made and technological, require the service of educated, competent and professional emergency managers and homeland security experts. Whether it is working in the area of business continuity, local, state or federal government agencies, the private sector or community stakeholders, the demand continues to increase as the public demands the skills of professionals to assist communities in mitigation, preparedness, response and recovery from crisis situations.





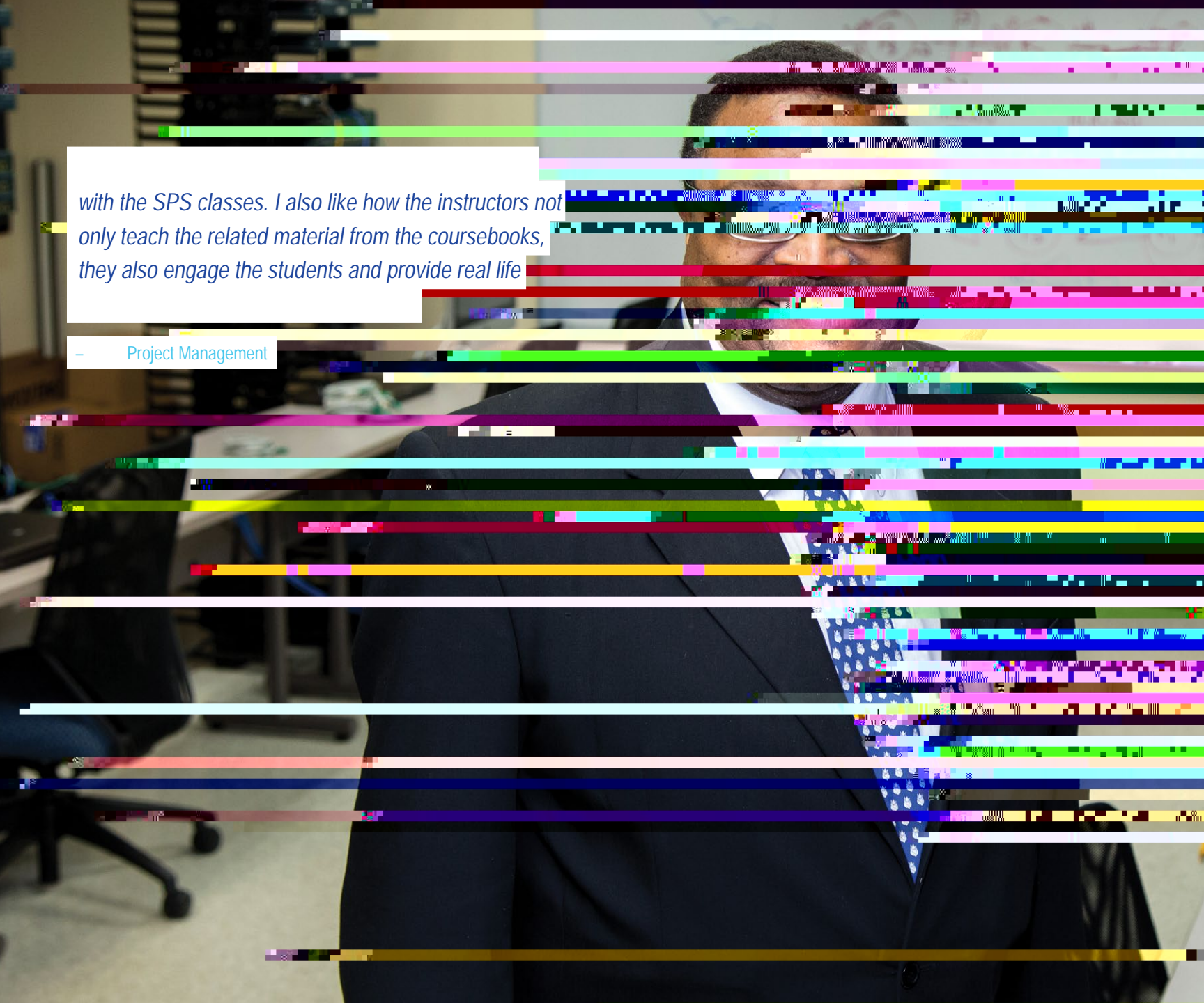
The Bachelor of Science in Emergency Management focuses on improving community resilience to minimize both the short- and long-term effects of disaster situations. This program encompasses all of the sectors recognized by the Department of Homeland Security and the Federal Emergency Management Agency as a comprehensive, multi-discipline program including communications, firefighting, public health and medical, search and rescue, hazardous materials, law enforcement, military, social services, and business continuity, among others.

Skilled professionals prepare students to serve their communities and effectively manage disasters. The Jesuit values of ethics and care for the whole person play a significant role in SLU's Emergency Management program. Preparing professionals to work in high stress, high risk situations demanding quick decisionmaking while maintaining ethical decision making and understanding the consequences of their judgment sets SLU's program apart.

"When emergency managers aren't responding, we are actively writing plans, coordinating with our partners, and developing processes to


mitigating any potential disasters or man-made incidents (terrorism) to lessen the impact if there is an incident. Most of us are on-call 24 hours a day, seven days a week standing by with "go-kits" ready to deploy

Director of SLU's Emergency Management/Homeland Security Program

A man with glasses, wearing a dark suit, white shirt, and a blue patterned tie, is speaking. He is positioned in the center-right of the frame. The background shows a classroom with desks and chairs. The image is overlaid with numerous horizontal, multi-colored lines of varying thickness and color, creating a glitch or digital art effect.

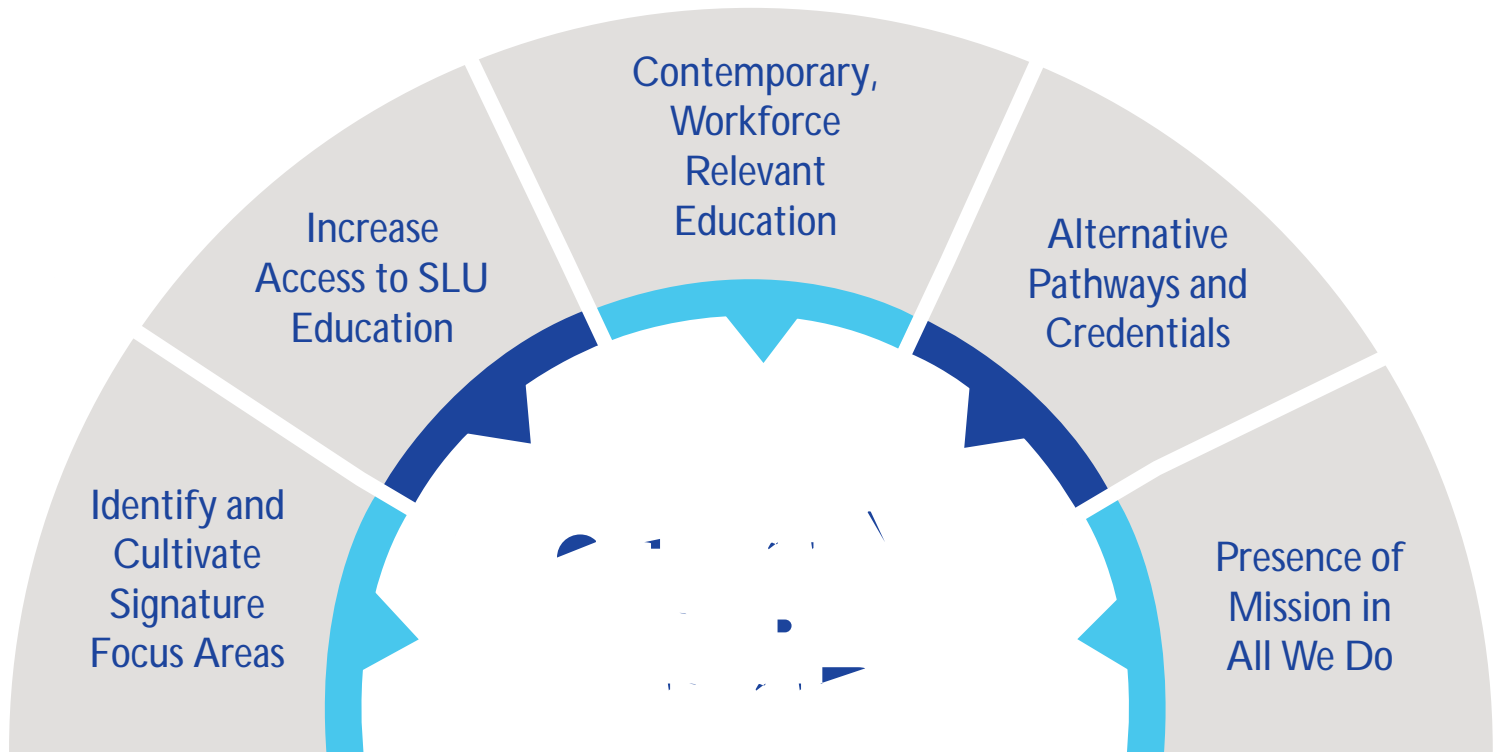
with the SPS classes. I also like how the instructors not only teach the related material from the coursebooks, they also engage the students and provide real life

- Project Management



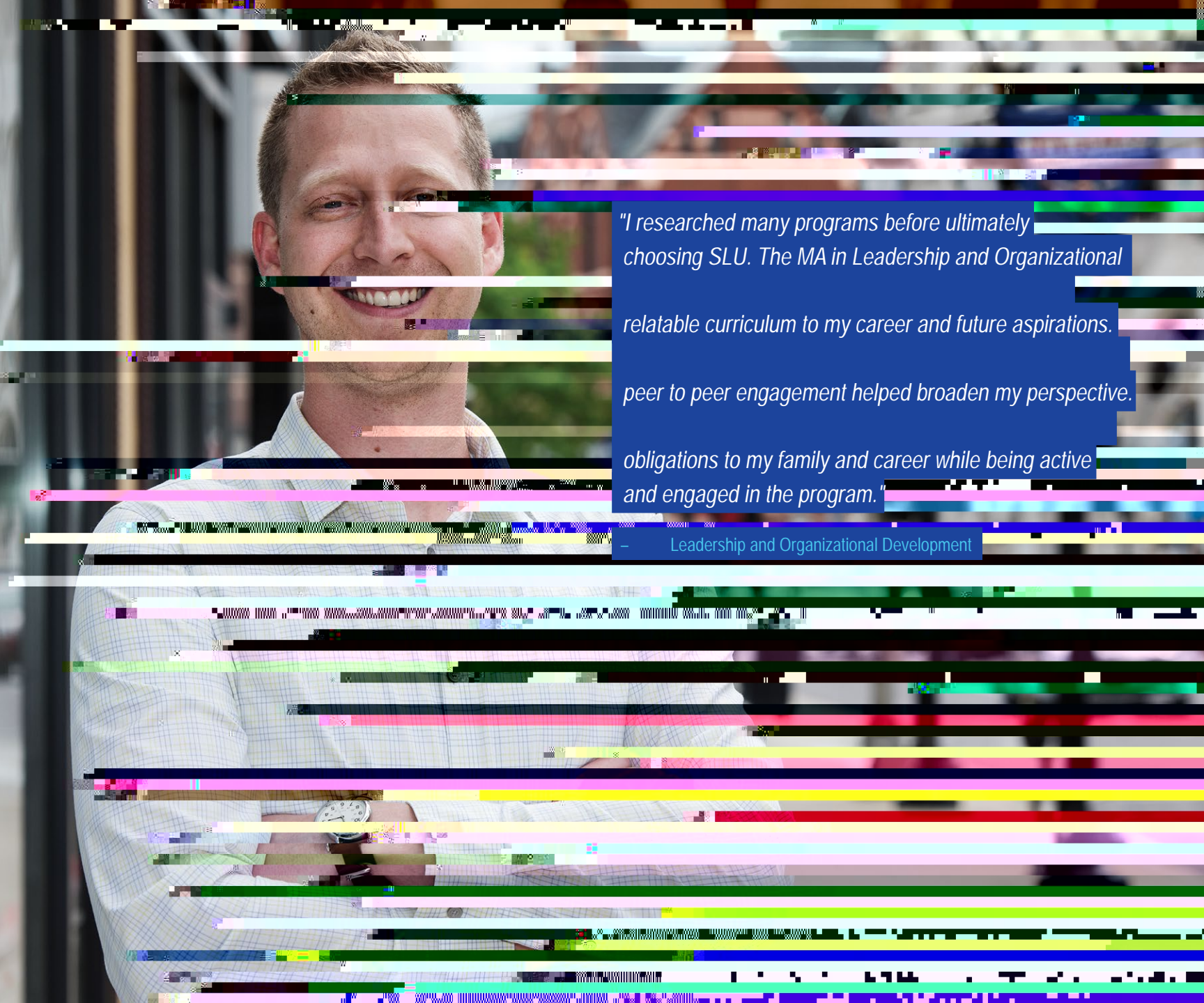
Today's educational experience no longer ends with the completion of a degree. The Center for Workforce and Organizational Development (Workforce Center) provides the in-demand skills necessary for career advancement by offering

A Lifetime Partner for Education



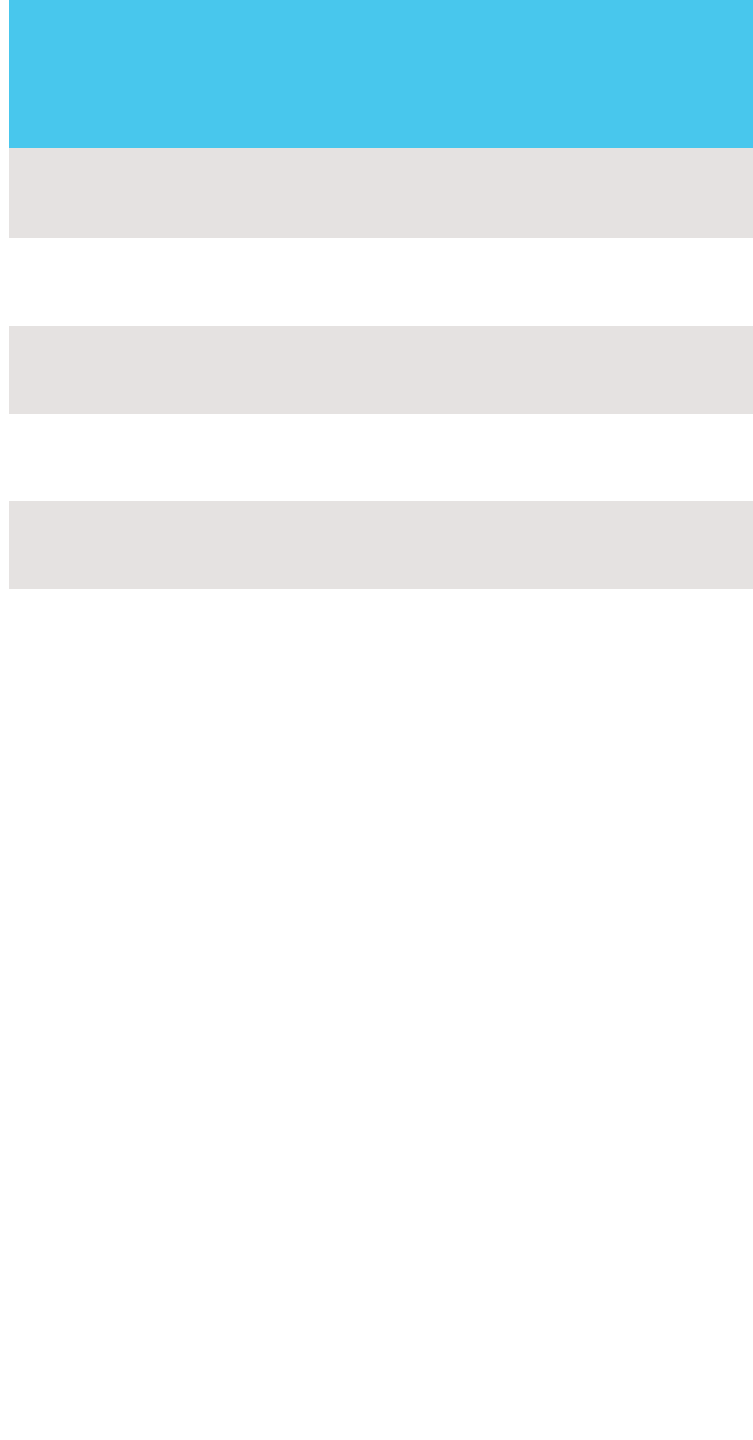


A SCHOOL ON THE MOVE

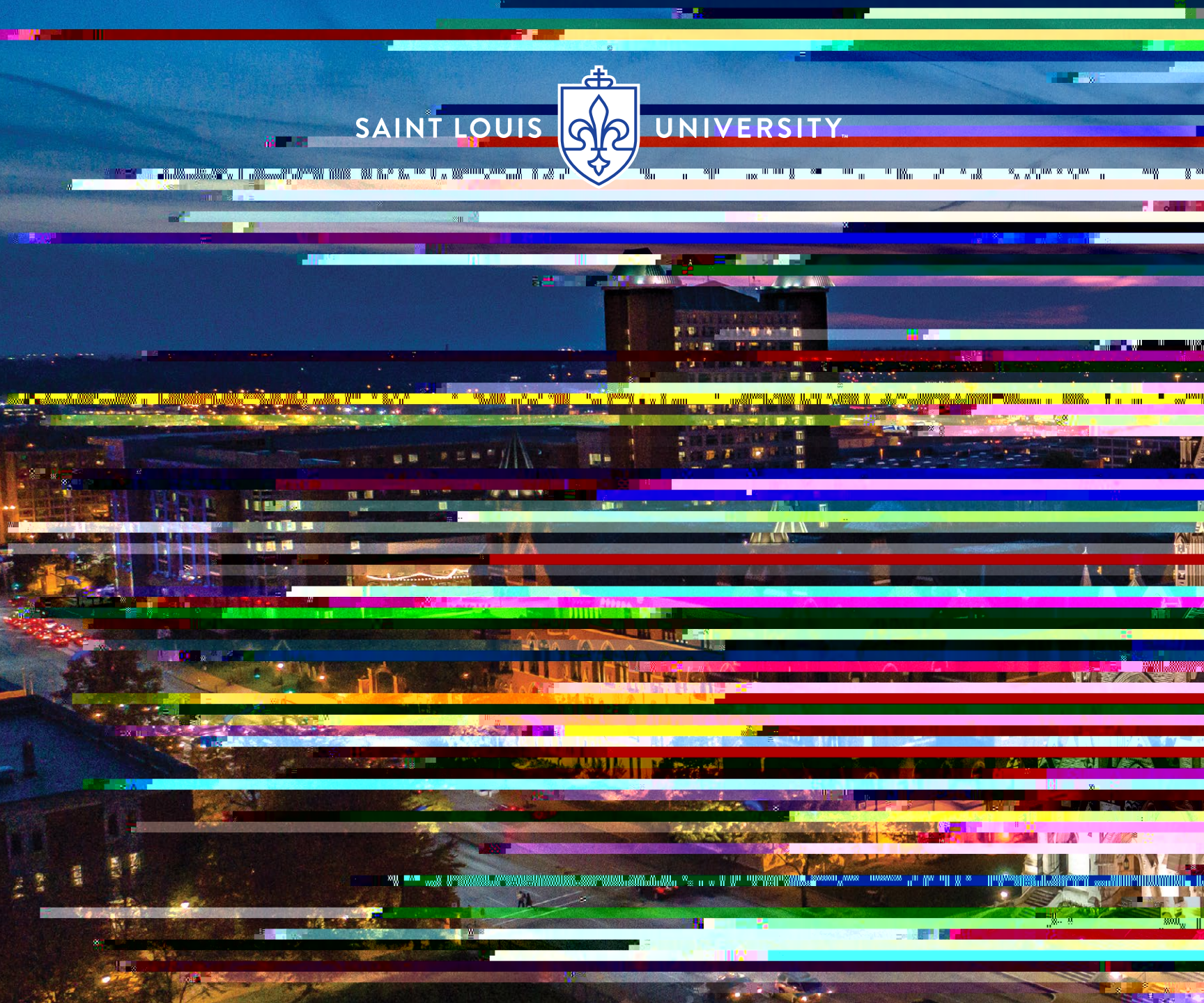


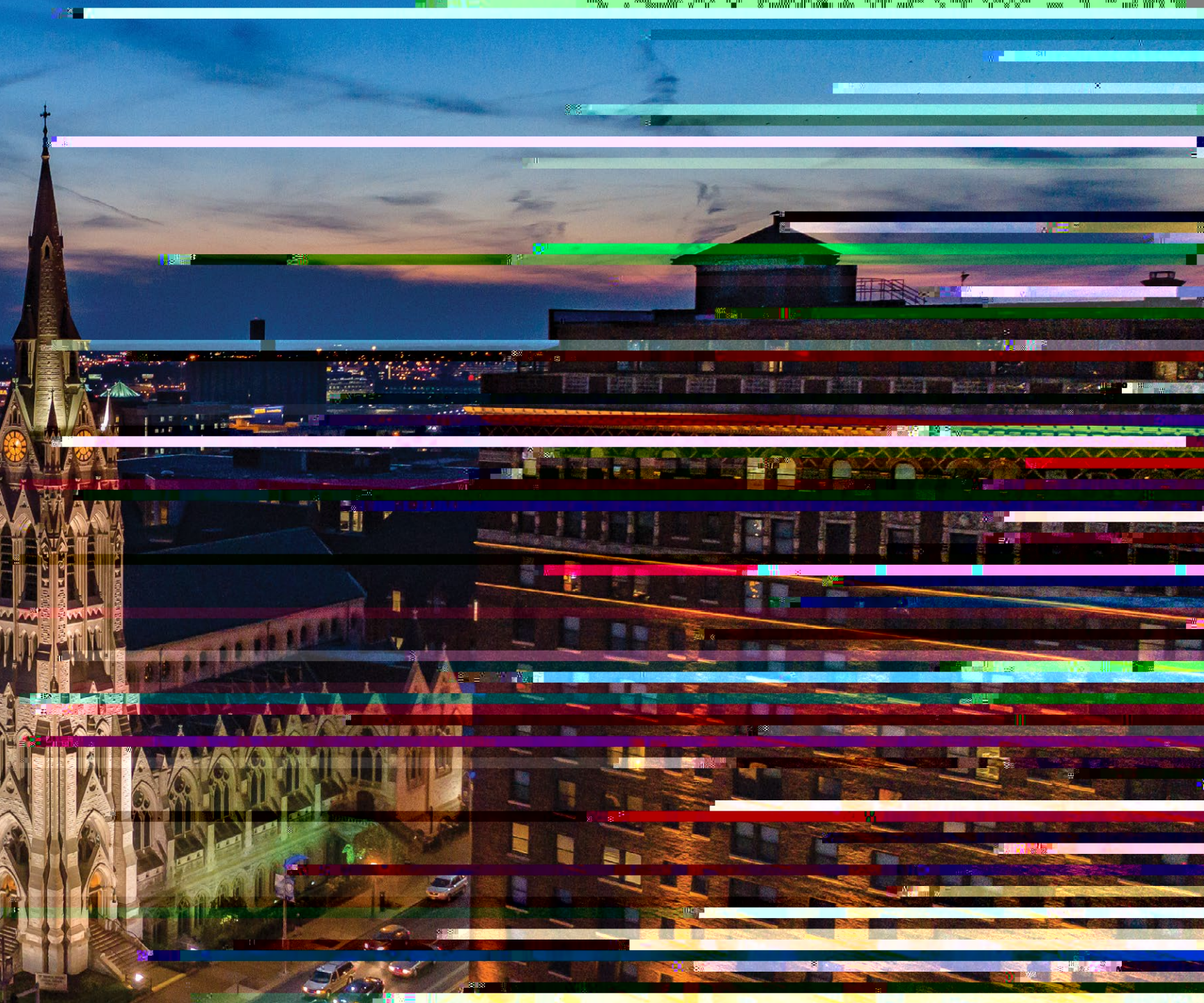
*"I researched many programs before ultimately choosing SLU. The MA in Leadership and Organizational
relatable curriculum to my career and future aspirations.
peer to peer engagement helped broaden my perspective.
obligations to my family and career while being active
and engaged in the program."*

– Leadership and Organizational Development




SAINT LOUIS UNIVERSITY







BACHELOR'S & MASTER'S DEGREES



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